

	ALCALDÍA DE VILLAVICENCIO INSTITUCIÓN EDUCATIVA CENTAUROS Aprobación oficial No.0552 del 17 de septiembre del 2002 Nit. 822.002014-4 Código DANE 150001004630	FR-1540-GD01	
		Vigencia: 2020	
	APOYO A LA GESTION ACADEMICA	Documento controlado Página 1 de 6	

Docente: Gloria Astrid Soto Salinas		Área: Humanidades – Ingles
Grado: NOVENO	Sede: La Rosita	Fecha: Julio 13 2021
Estándar: Comprendo relaciones de adición, contraste, orden temporal y espacial y causa y efecto entre enunciados sencillos.		
DBA: Identifica el propósito, las partes y tipo de textos en una lectura o audio cortos y los comparte con sus compañeros.		
Nombre del estudiante:		

PRIMERA ACTIVIDAD

Lee la historieta a continuación (pagina 46) en esta actividad debes:

- Realizar la traducción de la historieta.
- En el punto 1 mirar los dibujos de la historieta y marcar la respuesta correcta a las preguntas del 1 al 4.
- En el punto 2 mirar de nuevo los dibujos de la historieta y completar (responder) las preguntas de la **a** la **d** relacionadas con los estados de animo.

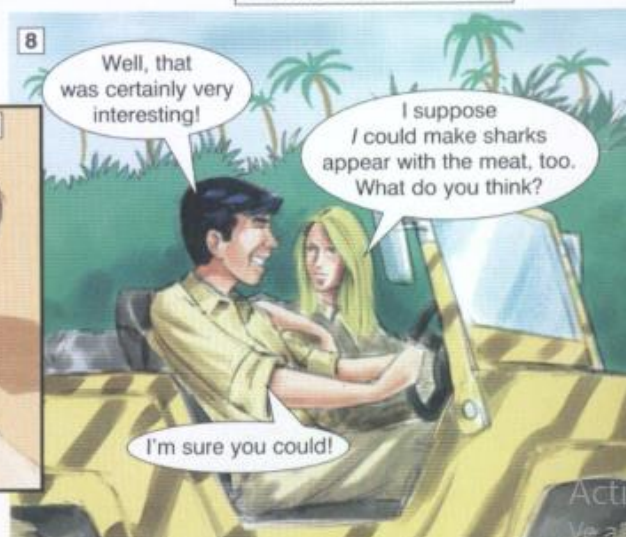
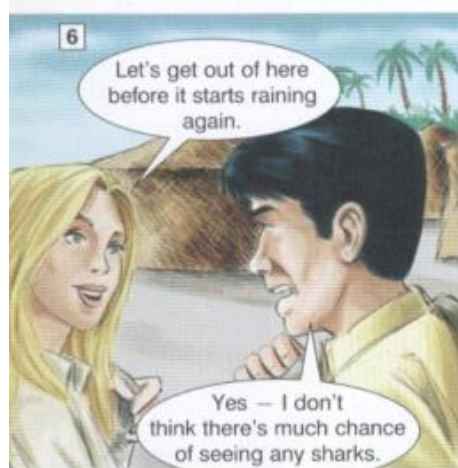
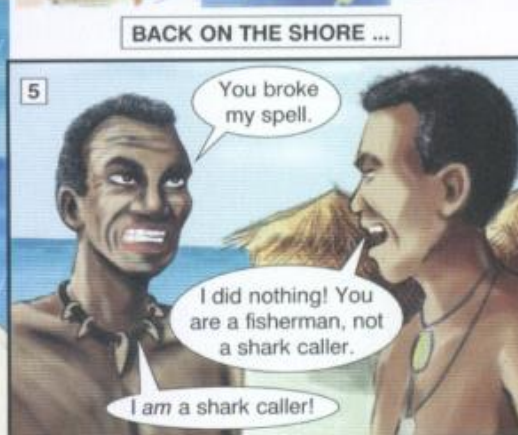
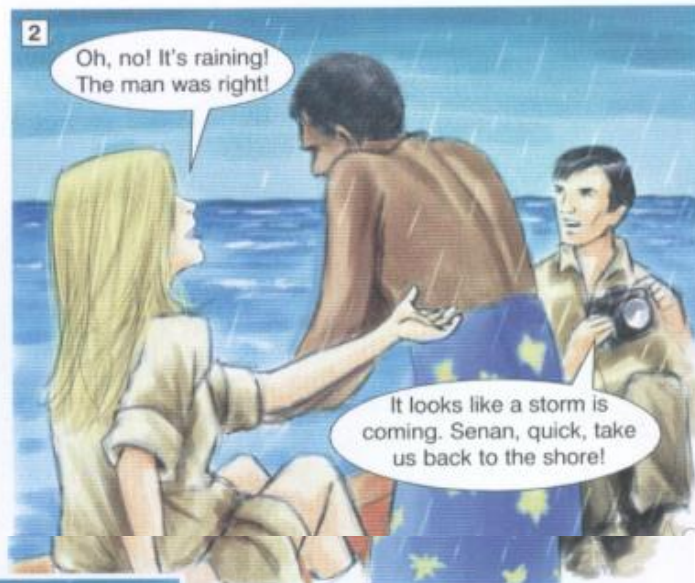
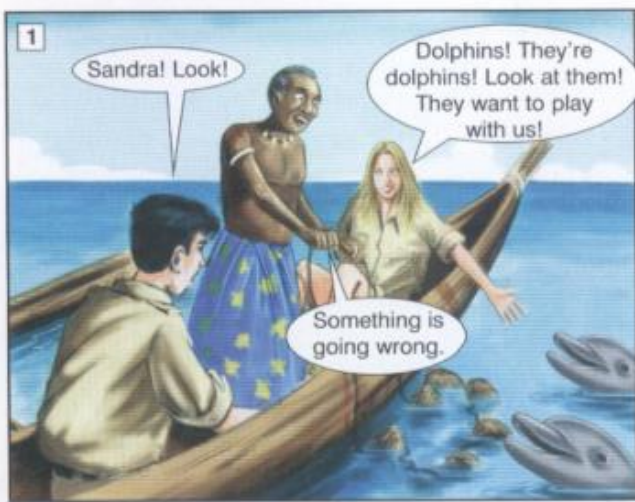
1 Look at the pictures on p. 46 and answer the questions.

- What can you see near the canoe in picture 1?
A dolphins B sharks
- What is the weather like in picture 2?
A sunny B rainy
- Who is Senan arguing with in picture 5?
A David B Mosan
- What is inside the coconuts?
A bread B meat

2 Look at the pictures again. Who is:

- puzzled? (picture 1),
- scared? (picture 4)
- very angry? (picture 5)
- amused? (picture 8) &

The Shark Caller



SEGUNDA ACTIVIDAD

Lee la historieta a continuación (pagina 54) en esta actividad debes:

- Mirar En el punto 1 los dibujos, leer las oraciones, encerrar la respuesta correcta de acuerdo a lo que ilustran las imágenes.
- Encontrar en el punto 2, TRES imágenes entre **a, b, c, d** que correspondan con las oraciones 1, 2 y 3 (ten en cuenta que sobra una imagen).

UNIT 8

A Brush with Danger

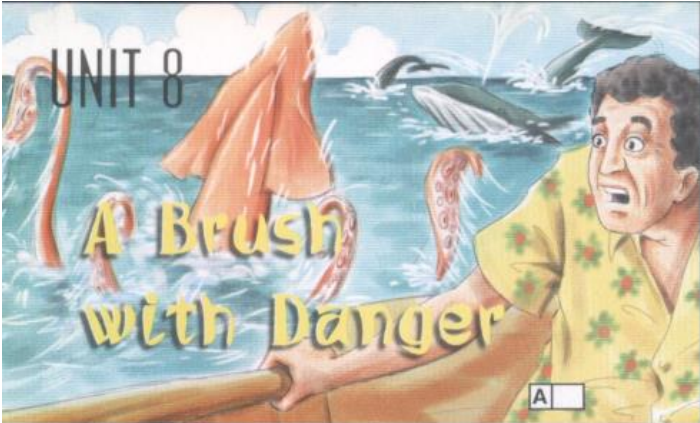
Lead-in

1 Look at the pictures, then read the sentences and circle the correct item.

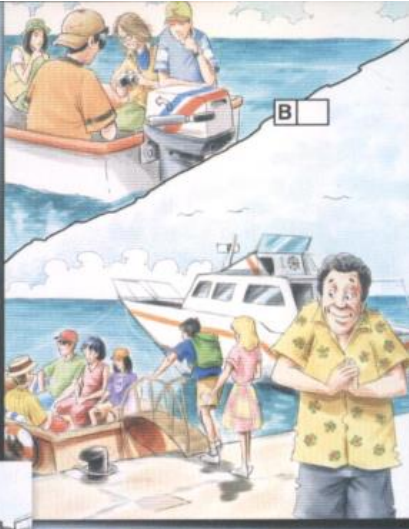
- In picture A there is a squid and ...
 a a school of whales.
 b a school of dolphins.
- The people in picture C are ...
 a on the beach.
 b in the sea.
- The tourists in picture D are ...
 a fishing.
 b going on a guided tour of the island.
- In picture E the giant squid is lifting the boat out of the water with its ...
 a fingers.
 b tentacles.
- In picture F the man is holding ...
 a a fishing rod.
 b a camera.

2 Find the three pictures that match the sentences below.

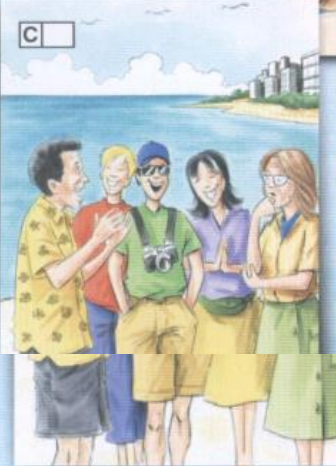
- He stopped at his favourite quiet spot on the other side of the island and prepared his fishing rod. ☐
- When he reached the beach, he told the tourists what had happened. ☐
- The team of scientists searched for the giant squid for two months ... Jim's guided tours became the most popular tourist attraction on the island. ☐



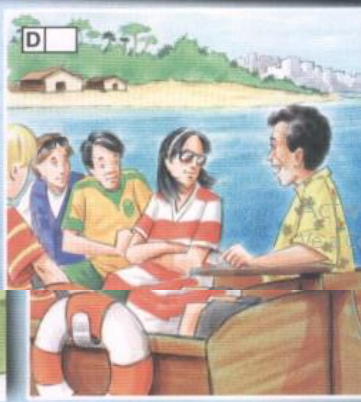
A



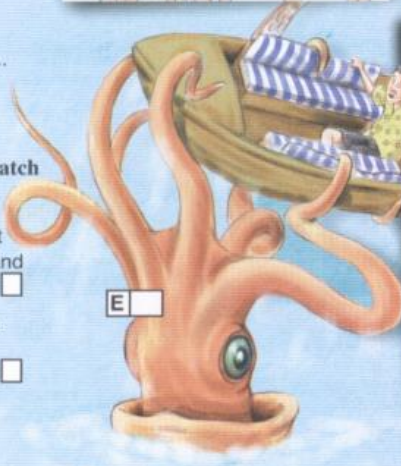
B



C



D



E



F

3  Listen to the story and number the pictures in the correct order.

TERCERA ACTIVIDAD

Lee la carta a continuación, en esta actividad debes:

- Realizar la traducción de la carta.
- Responder las preguntas del 1 al 6 en ingles.

READING



Dear Ann,

Thanks a lot for your letter. You're going to have a great summer, it seems. Your plans sound fantastic. > Para 1

I've got a lot of plans for the summer, too. Firstly, I'm going to relax for a while because I'm very tired, then I'm going to have some fun! I'm going on holiday with my friend in June. We're going to spend two weeks in exotic Hawaii! When we come back, I'm going to join my local drama group because, as you know, I want to become an actress one day. I'll let you know when the first performance is, so you can come and watch. At the end of the summer, I'm going to visit my sister in LA. She's getting married on 29th August. Isn't that fantastic? > Para 2

Well, that's all for now. I'll send you a postcard from Hawaii. Have a great summer! > Para 3

Best wishes,
Nicola

Act
Ve a

- 1 Who is the letter from?
- 2 Who is the letter to?
- 3 How does the letter begin?
- 4 How does the letter end?
- 5 What are Nicola's plans for the summer?
- 6 Match the headings to the paragraphs.

Plans Greeting
Conclusion (12 marks)

CUARTA ACTIVIDAD

Lee la historieta a continuación, en esta actividad debes:

- Realizar la traducción de la historieta.
- Mirar las imágenes, leer las oraciones, encerrar la respuesta correcta a las preguntas del 1 al 5.

Look at the pictures on p. 68, read the sentences and circle the correct answer.

- 1 Where is Cameroon?
a in America b in Africa
- 2 What is a python?
a a big snake b a big mouse
- 3 Where do pythons live?
a inside trees
b inside holes in the ground
- 4 What is the man covering his arm with in picture 5?
a his jacket b animal skin
- 5 What is David holding in picture 6?
a his camera & a torch
b his camera & a lighter

- Responder las preguntas del 1 al 4 en ingles.

Read the episode on p. 68 and answer the questions.

- 1 How long has Adamou been hunting pythons?
- 2 Why do they hunt pythons?
- 3 What do the marks on the ground show?
- 4 How do they catch pythons?

SEMA NA	FECHA	DESCRIPCION POR SEMANA
1	JULIO 19 – JULIO 23	ENCUENTRO VIRTUAL
2	JULIO 26 – JULIO 30	NO HAY ENCUENTRO VIRTUAL ENTREGA ACTIVIDAD 1 VIERNES JULIO 30
3	AGOSTO 1 – AGOSTO 6	ENCUENTRO VIRTUAL
4	AGOSTO 9 – AGOSTO 13	NO HAY ENCUENTRO VIRTUAL ENTREGA ACTIVIDAD 2 VIERNES AGOSTO 13
5	AGOSTO 16 – AGOSTO 20	ENCUENTRO VIRTUAL
6	AGOSTO 23 – AGOSTO 27	NO HAY ENCUENTRO VIRTUAL ENTREGA ACTIVIDAD 3 VIERNES AGOSTO 27
7	AGOSTO 30 – SEP/ 3	ENCUENTRO VIRTUAL
8	SEP/ 6 – SEP/ 10	NO HAY ENCUENTRO VIRTUAL ENTREGA ACTIVIDAD 4 VIERNES SEP 10
9	Sep 13 -sep / 17	NO HAY ENCUENTRO VIRTUAL SEMANA DE NIVELACIONES

The Python Hunt

Sandra and David are in Cameroon, West Africa, to write about a python hunter.

