

	ALCALDÍA DE VILLAVICENCIO INSTITUCIÓN EDUCATIVA CENTAUROS Aprobación oficial No.0552 del 17 de septiembre del 2002 Nit. 822.002014-4 Código DANE 150001004630	FR-1540-GD01	
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	APOYO A LA GESTION ACADEMICA	Documento controlado Página 1 de 13	

Docente: Gloria Astrid Soto Salinas		Área: Ingles – Artes
Grado: ONCE	Sede: La Rosita	Fecha: Julio 13 2021
Estándar: Identifico palabras clave dentro del texto que me permiten comprender su sentido general. ESCRITURA: Estructuro mis textos teniendo		
LECTURA: Identifica el propósito de textos orales y escritos de mediana longitud relacionados con temas de interés general y de su entorno académico y la comparte con otros. ESCRITURA: Explica tanto en forma oral como escrita las causas y los efectos, así como el problema y la solución de una situación. Redacta textos argumentativos con una estructura clara y sencilla sobre temas académicos		
Nombre del estudiante:		

GUIA DE UNDECIMO

ACTIVIDAD 1

- En esta actividad debes leer el **Home page de Hanna**, (punto numero 8) debes interpretarla en español, debe ser en tus propias palabras, así como lo hemos venido realizando en clase: tomando palabras amigas, aprovechando el vocabulario transparente, reconociendo las estructuras gramaticales estudiadas.

8. Look at Hannah's home page. Translate the words in bold into your language.

f
t
G
B
S



Hannah







12 facts about me

- I'm the only one of my friends who's **punctual**. I always arrive on time!
- I'm really **outgoing** at school. I want to talk to everyone about everything, except sports!
- I'm **shy** around adults who I don't know. I can't say anything!
- My cat is the most **attractive** person I know. She's beautiful! What do you mean she's not a person?
- My parents think I'm not very **responsible**. I lose things all the time – my bag, my house keys, my smart phone (eek!).
- Our grandma lives with us and she is **lovely**. She always cooks my favourite food on Sunday, lasagne. Mmm ...
- I've changed schools six times in my life so I'm always **friendly** to new kids in our class.
- My parents say I'm **smart** but my Maths teacher doesn't agree. I got 22% in my last exam!
- Everyone in my school is really **generous**. I organised a collection of food for needy families in our area, and people brought in 200 kilos of food.
- My best friend is Charlotte. She is so **funny**. We laugh and laugh and laugh.
- There's only one household chore that I like. Cleaning the bathroom. That's when I feel **happy**.
- People say I'm **honest** but not everything I say is true. There's one lie that I put in my 12 facts. Which one could it be?

ACTIVIDAD 2

- Realizar la lectura (punto numero 5) debes interpretarla para tu comprensión lectora **NO NECITAS TRADUCIRLA**.
- Responder las preguntas **a, b, c** del ejercicio de la Post activity, Ten en cuenta que el post activity solo lo respondes en inglés, no debes responderlo en español y debes hacerlo

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extrayendo la información del texto leído, trasladándola a tu respuesta o la respuesta que consideres correcta.

5. Read the texts and then answer the questions.



While other girls her age are having fun in the playground, Lakshmi is hard at work. She gets up early to work on a tea plantation. Families often take their children out of school in India because they need money. Lakshmi dreams of going back to school and her mother is *happy about* that, but everyone must work to provide money for the family. Fortunately, organisations like UNICEF now provide girls' clubs on the plantation to help Lakshmi and her friends go back to school.



Nine-year old Razia needs to fight just to receive an education. Many people in Pakistan believe that girls mustn't go to school for cultural reasons. However, Razia is one of the lucky ones. Her parents believe in education and they are *proud of* their daughter. The struggle doesn't end there. Schools in Pakistan also have few facilities such as computers and other equipment so teachers must work hard just to provide a basic education for their students.

- What are some difficulties Lakshmi and Razia have in going to school?
- What is similar and what is different in the girls' stories?
- How do you feel about the stories?

Glossary

- tea plantation: *plantación de té*
- facilities: *instalaciones*
- struggle: *lucha*

ACTIVIDAD 3

En esta actividad debes:

- Realizar la lectura del texto: **Vicky and Dans story: parents at 16!** debes interpretarla en español en tus propias palabras, aprovechando el vocabulario transparente, reconociendo las estructuras gramaticales estudiadas.
- Punto número 9 de la lectura: Debes responder las preguntas del ejercicio numero 9 **a, b, c, d y e** de la Post activity, Ten en cuenta que el post activity solo lo respondes en inglés, no debes responderlo en español y debes hacerlo extrayendo la información del texto leído, trasladándola a tu respuesta o la respuesta que consideres correcta.

Vicky and Dan's story: parents at 16!



Dan was my first boyfriend. (1) _____. I thought he was really funny and so when he asked me out, I said yes. I was so happy. After six months, we slept together for the first time. What can I say? I fell in love.

The thing is that we did use contraception. I was taking the pill. (2) _____ I forgot and that's how I got pregnant at 16.

In the beginning I wasn't very worried when I missed my period. (3) _____ This one was very late.

Finally, Dan bought a pregnancy test. We waited for the result of the test together. (4) _____

When I told my parents, they were very disappointed. (5) _____. He couldn't speak for half an hour. But since then, they've been very supportive.

We all talked about it with a counsellor. The counsellor gave us very good advice. In the end, we agreed to get married and to keep the baby. (6) _____

Now, we are living in my parents' flat and we're looking after our lovely daughter, Hope. Dan is a good dad, but we're tired all the time. Thankfully, my brother is pleased to be an uncle and he helps us a lot too. It was a mistake, but now I'm a mum, I know what real love is.

9.

Read the story again and answer the questions.

- | | |
|---|--|
| a. Why did Vicky get pregnant? | d. What are she and Dan doing now? |
| b. How did Vicky know she was pregnant? | e. What good decisions did Vicky and Dan make? |
| c. How did her family react? | |

ACTIVIDAD 3

- Realizar la lectura del texto en viñetas (todas las viñetas) (punto numero 3), debes **TRADUCIRLA al español** y responder a las preguntas: **quien está feliz? Quien esta infeliz? De acuerdo a lo que entiendas de la lectura.**
- Punto número 4 **NO LO TIENES QUE HACER**
- En el punto numero 9 debes decidir cuales son las cualidades mas importantes de una persona y escribirlas en la piramide en ingles, escribe la mayor cantidad de palabras, puedes usar palabras nuevas que no esten en el listado, en la parte superior de la piramide deben estar las cualidades que en tu opinion son son mas importantes.
- En el punto numero 10 debes responder el email de June, debes dar tu consejo. La actividad debe realizarse en ingles, lo puedes realizar guiandote por el ejemplo dado.

3. Read the comments. Who is happy? Who is unhappy?

a. I like my boyfriend because he's very **trustworthy**. I know he will never do anything bad to me.

b. My girlfriend and I have an **honest** relationship. We tell each other everything.

c. My boyfriend is really **affectionate**. He always kisses me when he sees me.

d. I thought my boyfriend was **loyal**, but then I read lots of messages on his phone from other girls.

e. It's important to be **respectful** of your girlfriend in a relationship. I think that's why our relationship works.

f. I have lots of exams and they make me feel stressed, but my girlfriend is very **understanding**.

g. My brother has a boyfriend and my parents don't like it. They are not **open-minded** at all.

h. I thought it was impossible to get into university, but my girlfriend was very **encouraging**. She told me to try and she was right.

i. The only problem with my boyfriend is that he isn't very **attentive**. He never listens to me.

j. My boyfriend is from a rich family, but he isn't **generous** at all. He has never bought me a present!

k. My girlfriend is a very **caring** person. When I was ill, she was like a nurse to me.

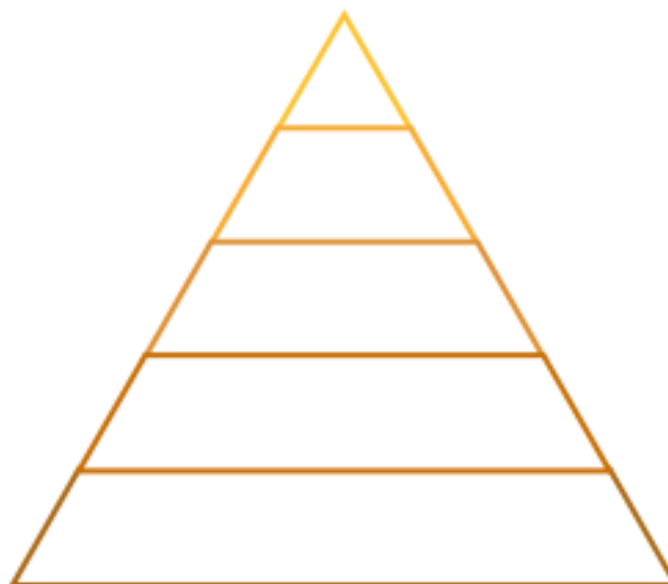
l. I wanted to be in the girls' football team, but my boyfriend wasn't **supportive** at all. He actually laughed at me.

4. Use the words in bold to describe people you know. It could be people in your family, your friends or famous people. You could also describe characters in TV shows or films.

*My granddad's dog is really **loyal**. It follows him everywhere.*

9. Decide what are the most important qualities for a person to have. Complete the pyramid. Put as many words as you like on each level of the pyramid. The top of the pyramid represents the most important for you. You can add others that are not in the box.

- trustworthy
- loyal
- caring
- honest
- affectionate
- respectful
- understanding
- open-minded
- encouraging
- supportive
- attentive
- generous



Write 

10. Read June's email. Write her a reply with your advice.

Hi

I need your help. Roger and I are going out and I really love him. He's very affectionate and kind and I think he's a nice guy.

There's just one problem. He makes me spend all my free time with him. He doesn't like me going out with my girl friends on my own. I'm honest with him and I tell him where we go, but he makes me send him photos and messages all the time when I'm not with him. He just makes me feel nervous.

I love him a lot, but I feel bad about this situation and I don't know what to do. Do you have any advice for me?

June



ACTIVIDAD 4

En esta actividad debes:

- Realizar la lectura del artículo acerca de **Clara**, debes interpretarla en español, escribir tu interpretación detrás de la hoja de esta fotocopia, debe ser en tus propias palabras, tomando palabras amigas, aprovechando el vocabulario transparente, reconociendo las estructuras gramaticales estudiadas.
- Punto número 8 de la lectura: Debes responder las preguntas del ejercicio numero 8 **a, b, c.** de la Post activity.
- Punto número 9 debes realizar un proyecto en un octavo de cartulina en ingles acerca del embarazo en adolescentes estudiantes de colegios públicos del país, en este puedes dar tu opinión ,puedes usar datos investigados de internet, usa dibujos, se creativo.



8. Read the text and answer the questions.
- a. What is the writer trying to do in this article?
 - A. Describe a successful relationship.
 - B. Tell an amusing story.
 - C. Warn people about making mistakes.
 - b. What kind of person is Juan?
 - A. He is completely trustworthy.
 - B. He doesn't say everything he should.
 - C. He is completely dishonest.
 - c. What mistake did Clara and Juan make?
 - A. They forgot their original intentions at a critical time.
 - B. They didn't discuss contraception with anyone.
 - C. They didn't make any birth control preparations.

Clara is a seventeen-year-old student from a state school. She dreams of being a great architect. Juan is seventeen years old. He is at high school too.

One day Clara's friend introduced her to Juan at a basketball tournament. It was love at first sight. Clara and Juan started going out together.

After ten months together, Clara decided to have sex with Juan for the first time. She had heard many things about birth control. Lots of her friends argued about the best option and she didn't know what to believe.

Juan and Clara agreed to go on a trip together. They couldn't spend a lot of money on their holiday so they went camping.

When they arrived at the camp site, they felt it was the right moment. It was a beautiful place in the mountains. Clara loves Juan. They had both talked about the situation, and Clara trusted him.

Although Juan had already had some sexual experiences with his ex-girlfriend, he had not spoken to Clara about them. She thought that it was Juan's first sexual experience too.

Clara was definitely not planning on getting pregnant but when they went on the trip together, they forgot to use protection in the heat of the moment. Now they're waiting for a pregnancy test and they're both frightened about the future.

Clara never thought this would happen to her.



9. Make a Project in which you give some advices, ways of prevention, ways of action or problema solving to the situation in which students from public school get pregnant at young age, do some investigation, give your opinion, use pictures.



SE MA NA	FECHA	DESCRIPCION POR SEMANA
1	JULIO 19 – JULIO 23	ENCUENTRO VIRTUAL
2	JULIO 26 – JULIO 30	NO HAY ENCUENTRO VIRTUAL ENTREGA ACTIVIDAD 1 VIERNES JULIO 30
3	AGOSTO 1 – AGOSTO 6	ENCUENTRO VIRTUAL
4	AGOSTO 9 – AGOSTO 13	NO HAY ENCUENTRO VIRTUAL ENTREGA ACTIVIDAD 2 VIERNES AGOSTO 13
5	AGOSTO 16 – AGOSTO 20	ENCUENTRO VIRTUAL
6	AGOSTO 23 – AGOSTO 27	NO HAY ENCUENTRO VIRTUAL ENTREGA ACTIVIDAD 3 VIERNES AGOSTO 27
7	AGOSTO 30 – SEP/ 3	ENCUENTRO VIRTUAL
8	SEP/ 6 – SEP/ 10	NO HAY ENCUENTRO VIRTUAL ENTREGA ACTIVIDAD 4 VIERNES SEP 10
9	Sep 13 -sep / 17	NO HAY ENCUENTRO VIRTUAL SEMANA DE NIVELACIONES

