

ALCALDÍA DE VILLAVICENCIO

INSTITUCIÓN EDUCATIVA CENTAUROS

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APOYO A LA GESTION ACADEMICA

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Área: Humanidades – Ingles **Docente: Gloria Astrid Soto Salinas Grado:** NOVENO Sede: La Rosita Fecha: Marzo 31 2021

Estándar: Comprendo relaciones de adición, contraste, orden temporal y espacial y causa y

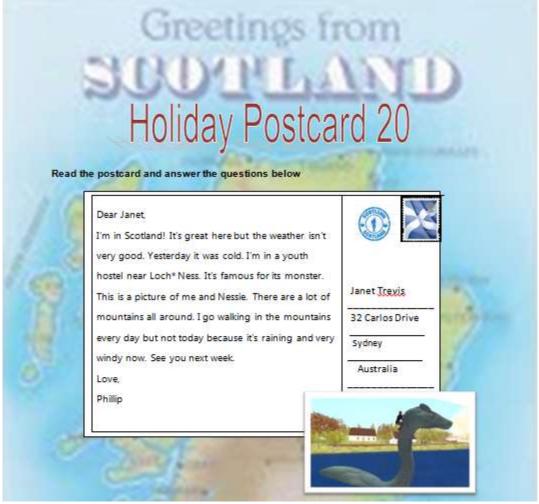
efecto entre enunciados sencillos.

DBA: Identifica el propósito, las partes y tipo de textos en una lectura o audio cortos y los comparte con sus compañeros.

Nombre del estudiante:

PRIMERA ACTIVIDAD

Lee la postal, responde las preguntas del 1 al 10 en INGLES tomando información del texto.



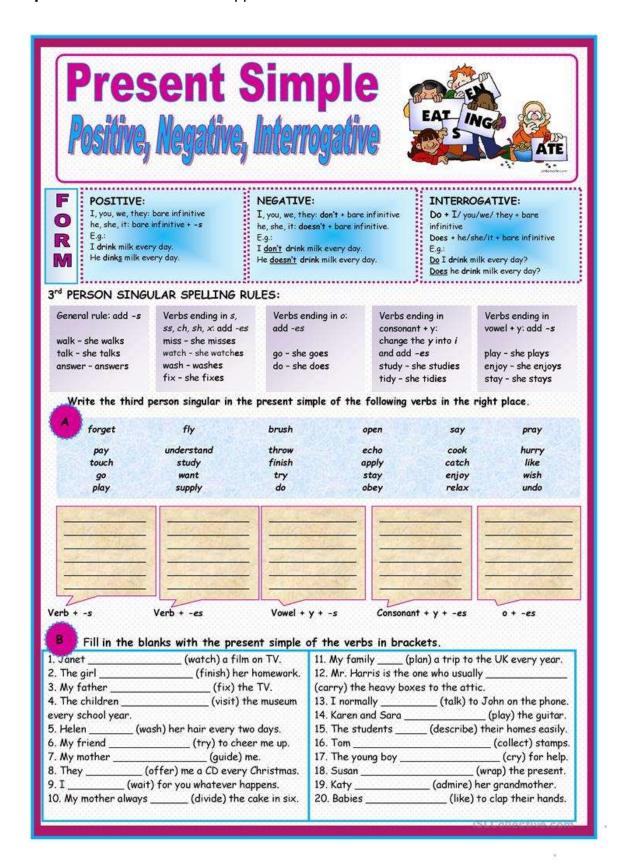
| 2 | Where is Phillip? |
|-----|-------------------------------------|
| 2 | Who is he writing this postcard to? |
| 3 | What does he think about the place? |
| . 4 | What is the weather like? |
| 5 | . Where is he staying? |
| 6 | What is Loch Ness? |
| 7 | 7. Who's in the photo? |
| 88 | 3. What is Nessie? |
| 9 |). What does he do every day? |
| 1 | 0. When can he see Janet? |
| | |
| | |

Espacio para responder o lo puedes hacer en el cuaderno.

| 1 | | |
|----|--|--|
| 2 | | |
| 3 | | |
| 4 | | |
| 5 | | |
| 6 | | |
| 7 | | |
| 8 | | |
| 9 | | |
| 10 | | |

SEGUNDA ACTIVIDAD

Desarrolla el **punto C** de acuerdo a la explicación de la clase de google meet o/y **al video explicativo** enviado via wassapp



TERCERA ACTIVIDAD

Desarrolla la GUIA de acuerdo a la explicación de la clase de google meet o/y al video explicativo enviado via wassapp

Present Simple 3rd person, positive, negative and questions

I. Write the 3rd person singular of the verbs:

| 1. I join - he joins | 2. I like - he | 3. I kiss - he |
|----------------------|--------------------|-----------------|
| 4. I fly - he | 5. I watch - he | 6. I enjoy - he |
| 7. I talk - he | 8. I go - he | 9. I teach - he |
| 10. I buy - she | 11. I finish - she | 12. I cry - she |

II. Use the verbs in brackets to complete the sentences, as in the example:

| 1, Ilive (live) in Edinburgh. | He (do) his homework every evening. |
|--|---|
| 3. She's a teacher. She (work) at primar | ry school. |
| 4. "Are you a singer?" "No, I'm a pilot. I | (fly) aeroplanes. |
| 5. Joan (wash) her hair every day. | |
| 6. The museum (close) at seven in | the evening. |
| 7. Daniel (brush) his teeth every m | |
| 8. She (study) Science at universit | ty. |
| 9. Every Saturday, Paul (give) his d | og a bath. |
| 10. In the mornings, Betty (take) he | |
| 11. We (go) to the swimming pool at the | |
| 12. John and Mary (have) a cup of tea | |
| | |

III. Use the prompts to write sentences, as in the example:

- he / every day / work / on the computer → He works on the computer every day.
- Susana / at the weekend / do her laundry →
- My friends and I / at the weekend / go fishing →
- 4. he / every morning / read the newspaper →
- 5. Sharon / exercise / in the morning →
- 6. dinner / they / at 7:30 / eat →

IV. Write questions and negations as in the example.

- Tom lives in England. → Does Tom live in England? Tom doesn't live in England. Mr Simpson teaches Chemistry. →.
- You like playing computer games. →
- John and Sue work in a café →
- We do the shopping on Saturdays. →
- The baby cries all the time. →

V. Fill in do / don't, does / doesn't.

- 5. He go to school on Sunday.
- 1. Sam speaks French, but he Speak Russian. 2. Ann like jazz music but she likes pop music.
- 3. "...... she play the saxophone?" "No, she". 4. Where you work?
 - 6. What you have for dinner?

VI. Match the questions to the answers.

- 1. What time does she get up?
- 2. How does she go to school?
- 3. Does she have breakfast every day?
- 4. What does she do in the afternoon?
- 5. When does she go to bed?

- A. She goes to bed at 10:00.
- B. She walks to school.
- C. She gets up at 7:00.
- D. No, she doesn't.
- E. She does her homework.



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CUARTA ACTIVIDAD

Desarrolla la actividad siguiendo las pautas

En el punto 1: debes leer acerca de las celebraciones y poner el nombre al dibujo que corresponda.

En el punto 2 debes responder las preguntas de la a - f.

En el punto 3 debes completar las oraciones con el verbo que mejor le quede **de los que están en el cuadro.**



1. Read about the celebrations and match them to the pictures.

Thanksgiving Day: In the United States, this special celebration is in November (on the fourth Thursday). It's a holiday in the United States and they celebrate the harvest. At lunch time, families get together to eat a traditional Thanksgiving meal of turkey and pumpkin pie. It's a special time when families can be together.

Chinese New Year celebrations: In China, these celebrations start on the 23rd day of the 12th lunar month of the Chinese calendar. This festival ends on the 15th day of the first lunar month in the following year in the Chinese calendar. The streets are decorated with

red lanterns and there are parades and fireworks. Traditionally people give children money in red envelopes - red is a lucky colour. Many people clean their homes to welcome the new year.

Christmas: In Colombia, Christmas is celebrated on December 24th. Families get together, sing carols and eat chicken or pork. The house has decorations, such as lights, a Christmas tree and a Nativity scene. At midnight, they give presents to each other.







- 2. Read the text again and answer the questions.
 - a. What is celebrated in the United States on the fourth Thursday in November?
 - b. What is the traditional way to celebrate Thanksgiving?
 - c. Name four ways the Chinese celebrate the New Year.
 - d. What is special about the colour red in China?
 - e. When do Colombians celebrate Christmas?
 - f. When do Colombians give presents?

Glossary

harvest = cosecha parade = desfile carols = villancico Nativity scene = pesebre

Complete the phrases a-i with the correct verb from the box.

| | celebrate dance | decorate give have (x2) set off visit wear |
|----|------------------|--|
| a | traditional food | f the family |
| b | fireworks | g a meal |
| c | presents | h a special occasion |
| d | the streets | i in the streets |
| e. | costumes | |

CRONOGRAMA

| SEM | FECHA | DESCRIPCION POR SEMANA |
|-----|---------------------|---|
| 1 | ABRIL 19 – ABRIL 23 | ENCUENTRO VIRTUAL |
| 2 | ABRIL 26 – ABRIL 30 | NO HAY ENCUENTRO VIRTUAL ENTREGA ACTIVIDAD 1 VIERNES ABRIL 30 |
| 3 | MAY 3 – MAY 7 | ENCUENTRO VIRTUAL |
| 4 | MAY 10 – MAY 14 | NO HAY ENCUENTRO VIRTUAL ENTREGA ACTIVIDAD 2 VIERNES MAYO 14 |
| 5 | MAY 17 – MAY 21 | ENCUENTRO VIRTUAL |
| 6 | MAY 24 – MAY 28 | NO HAY ENCUENTRO VIRTUAL ENTREGA ACTIVIDAD 3 VIERNES MAYO 28 |
| 7 | MAY 31 – JUNIO 4 | ENCUENTRO VIRTUAL |
| 8 | JUNIO 7 – JUNIO 11 | NO HAY ENCUENTRO VIRTUAL ENTREGA ACTIVIDAD 4 VIERNES JUNIO 11 |
| 9 | JUNIO 14 – JUNIO 18 | SEMANA DE NIVELACIONES |