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INGLES. GUIA N°1

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La presentación de actividades en perfecto orden es indispensable para la presentación de actividades y se tendrán en cuenta para su respectiva calificación	

THE SIMPLE PRESENT

Cuando se utiliza el presente simple?. El presente simple se utiliza cuando hablamos de :

Presente Simple: usos



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1

Verdades Generales



+ Ice floats
+ El hielo flota

2

Acciones Habituales



+ He sometimes cooks breakfast
+ Él a veces cocina el desayuno

3

Estados Permanentes



+ I live in Germany
+ Vivo en Alemania

Ahora vamos a recordar como se elaboran las oraciones en este tiempo :

Afirmativo	Negativo	Interrogativo
I play soccer. He plays soccer. She plays soccer. It plays soccer. We play soccer. You play soccer. They play soccer.	I don't play soccer. He doesn't play soccer. She doesn't play soccer. It doesn't play soccer. We don't play soccer. You don't play soccer. They don't play soccer.	Do I play soccer? Does he play soccer? Does she play soccer? Does it play soccer? Do we play soccer? Do you play soccer? Do they play soccer?

Cuando elaboramos oraciones negativas generalmente utilizamos las formas abreviadas: don't y doesn't. Se forman al unir el verbo auxiliar + la negación.

Así: do + not = don't y does + not = doesn't.

El apostrofe (coma) va en la parte superior, después de la letra n.

A continuación vamos a conocer el uso de las wh words y a dar ejemplos con cada una de ellas:

Wh- Questions



What? -Significa: "¿Qué?" / "¿Cuál?" -Se puede utilizar para personas, animales y cosas. - Ejemplos: -What is this? - ¿Qué es esto? -What is your name? - ¿Cuál es tu nombre?	Where? -Significa: "¿Dónde?" -Se utiliza para preguntar por lugares o situaciones. -Where do you live? - ¿Dónde vives? -Where is the school? - ¿Dónde está el colegio?
Who? -Significa: "¿Quién?" -Se puede utilizar para preguntar por personas. - Ejemplos: -Who is that boy? - ¿Quién es ese niño? -Who is eating an apple? - ¿Quién está comiendo una manzana?	When? -Significa: "¿Cuándo?" -Se puede utilizar para preguntar por el tiempo cronológico. - Ejemplos: -When is your birthday? - ¿Cuándo es tu cumpleaños?
Why? -Significa: "¿Por qué?" -Se puede utilizar para saber la razón de algo. Las respuestas deben de contestarse con "Because" (Porque...) - Ejemplos: -Why are you happy? Because I have got a new ball ¿Por qué estas contento? Porque tengo una pelota nueva	Whose? -Significa: "¿De quién?" -Se puede utilizar para saber quién es el dueño de algo - Ejemplos: -Whose is the rubber? - ¿De quién es la goma?
Which? -Significa: "¿Qué?" / "¿Cuál?" / "¿Cuáles?" -Se puede utilizar para dar una elección entre dos o más cosas - Ejemplos: -Which colour is he painting? - ¿De qué color está pintando?	How? -Significa: "¿Cómo?" -Se puede utilizar para saber la manera de hacer algo. - Ejemplo: -How do you do? - ¿Cómo lo haces? - Otros significados: -How many?: ¿Cuántos? -How much?: ¿Cuánto? -How long?: ¿Cuánto tiempo? -How old?: ¿Cuántos años? -How often?: ¿Con qué frecuencia?

En esta guía vamos a formular preguntas utilizando las WH – words + los auxiliares do y does

Para elaborar preguntas en el tiempo presente simple.

Ejemplos:

WHAT :

What does she teach ? / R = She teaches English

What does she play? / R = She plays the drums

What does he study ? / He studies Mathematics.

WHERE :

Where do you live ? / R= I live in Villavicencio.

Where does she work ? / R= She works at the hospital

Where do you study ? / R = I study at Centauros School

WHEN :

When does Angie go to English class? / R= She goes to English class on Monday and Friday.

When do you leave work? / I leave work at 5:00 P.M.

WHO:

Who is your English teacher ? / R = My English teacher is mrs . Rocha .

How do you know ? / R = Ana says me the answer.

ACTIVIDADES

1. Repasa como se elaboran las oraciones en el tiempo presente simple y luego realiza la siguiente actividad:

Test: Present Simple

1. Add **-s** or **-es** to the verbs:

- | | |
|----------------|------------------|
| 1. see _____ | 14. wake _____ |
| 2. take _____ | 15. teach _____ |
| 3. brush _____ | 16. lose _____ |
| 4. kiss _____ | 17. catch _____ |
| 5. call _____ | 18. buy _____ |
| 6. give _____ | 19. pass _____ |
| 7. play _____ | 20. come _____ |
| 8. study _____ | 21. fight _____ |
| 9. watch _____ | 22. water _____ |
| 10. help _____ | 23. choose _____ |
| 11. cut _____ | 24. fly _____ |
| 12. cry _____ | 25. match _____ |
| 13. swim _____ | 26. carry _____ |

2. Underline the correct variant:

1. Tom _____ his room every Saturday.
a) tidy b) tidies
2. We _____ to the music every day.
a) listen b) listens
3. Mary usually _____ TV in the evening.
a) watch b) watches
4. The girls often _____ with the dolls.
a) play b) plays
5. I _____ in the pool on Sundays.
a) swim b) swims
6. They _____ their homework every day.
a) do b) does

3. Rewrite the sentences with the new subject:

1. Kate likes to eat an ice-cream. (I) _____
2. We go to the zoo every Sunday. (Sam) _____
3. The boys play football well. (Tom) _____
4. My brother speaks English well. (They) _____
5. The girls like to draw dolls. (My sister) _____
6. I play computer games every day. (Pam) _____

4. Fill in **don't** or **doesn't**:

1. Bill _____ play tennis every Sunday.
2. We _____ go to the park.
3. Kate _____ like to eat fish.
4. Sue _____ wear long dresses.
5. I _____ like to get up early.
6. My brothers _____ like to drink milk.
7. My cousin _____ know Italian well.
8. I _____ like to walk with my dog.
9. Pam _____ go to the gym.
10. They _____ understand this rule.
11. We _____ often go to the movies.
12. Liz _____ wear shorts at all.
13. Tim _____ grow flowers in the garden.

5. Write **Do** or **Does**:

1. ____ Kate help her mother every day?
2. ____ you listen to rock music?
3. ____ Tom know all the computer games?
4. ____ they go to the zoo on Sundays? 
5. ____ you like to draw animals?
6. ____ your brother drive his car well? 
7. ____ the boys like to plant flowers? 
8. ____ Ben want to find his friends? 
9. ____ you often call your friends? 
10. ____ your sister wear nice dresses? 
11. ____ they learn to dance at school? 
12. ____ Mary spend much time on shops? 
13. ____ your dog chase the cats? 

6. Write questions to the underlined words:

1. Ben sleeps eight hours every day.
2. We water the flowers in two days.
3. Mona goes to the club every Saturday.
4. They feed the rabbits at 2 o'clock.
5. I enjoy classical music.
6. Nick seldom plays table tennis.



2. Lee con atención y contesta las preguntas

At school (A2)

Lucas goes to school every day of the week. He has many subjects to go to each school day: English, art, science, mathematics, gym, and history. His mother packs a big backpack full of books and lunch for Lucas.

His first class is English, and he likes that teacher very much. His English teacher says that he is a good pupil, which Lucas knows means that she thinks he is a good student.

His next class is art. He draws on paper with crayons and pencils and sometimes uses a ruler. Lucas likes art. It is his favorite class.

His third class is science. This class is very hard for Lucas to figure out, but he gets to work with his classmates a lot, which he likes to do. His friend, Kyle, works with Lucas in science class, and they have fun.

Then Lucas gets his break for lunch. He sits with Kyle while he eats. The principal, or the headmaster as some call him, likes to walk around and talk to students during lunch to check that they are all behaving.

The next class is mathematics, which most of the students just call math. Kyle has trouble getting a good grade in mathematics, but the teacher is very nice and helpful.

His fourth class is gym. It is just exercising.

History is his last class of the day Lucas has a hard time staying awake. Many lessons are boring, and he is very tired after doing gym.

Did you understand the text?

1) What is the class that is Lucas' teacher tells him he is a good pupil?

- ☐ a) English
- ☐ b) Art
- ☐ c) Science
- ☐ d) Gym

3) What is the one where Lucas draws on paper with pencils and crayons and sometimes uses a ruler?

- ☐ a) History
- ☐ b) Science
- ☐ c) Mathematics
- ☐ d) Art

2) What class that Lucas goes to is all about exercising?

- ☐ a) Science
- ☐ b) History
- ☐ c) Gym
- ☐ d) Art

4) Who is the person that check on the students during lunch to make sure that all the students are well behaved?

- ☐ a) Teacher
- ☐ b) Classmate
- ☐ c) Friend
- ☐ d) Principal/Headmaster

Wh-questions revision

1. Match the question words to the correct use.

what who where when why how
how long how often how much which
how tall how many how far how old whose

1. asking about people

6. asking about age

11. asking about duration

2. asking about possession

7. asking about time

12. asking about places

3. asking about things

8. asking about reason

13. asking about choice

4. asking about quantity, price

9. asking about number

14. asking about frequency

5. asking about manner

10. asking about distance

15. asking about dimensions

2. Write the correct question words.

1. _____ did you go to Egypt?
2. _____ is her favourite flower?
3. _____ flour do we need?
4. _____ does Nancy spend holidays?
5. _____ do you play the guitar?
6. _____ is the post office from here?
7. _____ does Rosie sing?
8. _____ is your coat?
9. _____ can't do a handstand?
10. _____ was your car when you sold it?
11. _____ people were invited to the party?
12. _____ is Thanksgiving celebrated in the US?
13. _____ is the Eiffel Tower?
14. _____ have they had their pet?
15. _____ is that notebook?

To see the pyramids.
A daisy.
A kilo.
In California.
Every day.
Five-minute walk.
Like an angel.
The woollen one.
Nick and Ted.
10.
15.
In November.
324 m.
For three years.
Diana's.



3. Ask about the underlined part.

1. Peter is left-handed.

4. Mr. Farris works in the Town Hall.

2. We are baking a cake for Cindy.

5. We need five more chairs for the party.

3. I take my dog to the vet once a year.

6. Pam speaks French fluently.

4. Mira con atención el ejemplo y elabora las preguntas con wh words

CA3: Wh Questions

A. Make questions using WH: (What, Where, When, Why, How old) (Verb to be and Do-Does)

Example: What does Elena do?

Elena **likes to bike** around the city.

1.

Paul and Jess like to go **to the movies**.

2.

Eliana is **five years old**.

3.

Mike **goes to the gym** every day.

4.

My father is **Gabriel**.

5.

The students **read** the example.

6.

Paula gets up **at 8 o'clock**.

7.

My cats walk **around the city**.

8.

Henry **likes to study** English.

9.

Kimora takes a nap **at 2pm**.

10.

My friend cleans the house **in the morning**.

11.

We live in **New York City**.

12.

Courtney is my best friend.

13.

Tony Hawk is a **professional skater**.

14.

It's **10 o'clock**.

15.

Fernando has **a car**.

16.

Their dad's name is **Enrique**.

17.

Gia is my favorite actress.

18.

Alexa and Bria are in **the kitchen**.

19.

My house is **in the mountains**.

20.

Travis Scoot **works** in LA.

B. Write questions from the paragraph:
(yes/no Questions and Wh questions)

My name is Mackenzie and I am a professional dancer in Texas. I have 10 years of experience and I love to dance because it is my passion. I have a lot of friends and they like to dance too. Their names are Alyssa Edwards and Shangela Wadley. They are my best friends and together we have a dance studio.

1.

2.

3.

4.

5.